

### Scene Re-creation

In groups, students are to re-create a scene from your favourite tv show, movie, or music video. Your scene must be 1 minute minimum. What I want you to concentrate on are the camera shots and the editing timing. Here is an example of a re-creation of the first minute of a music video. This is to be done by the end of the day! Before beginning, please have your scene approved by me; I want a scene that uses as many camera shots as possible.

**Expectations:** 9A1, 9A2, 9B2, 9A1.4, 9A2.1, 9A2.2, 9B1.1, 9B1.5

| Criteria                                       | Level 1<br>(50% - 59%)   | Level 2<br>(60% - 69%)  | Level 3<br>(70% - 79%)  | Level 4<br>(80% - 100%)   |
|--|--|---|---|---|
| <b>Knowledge and Understanding</b>             |  |   |   |   |
| demonstrate understanding of topic under study | demonstrates limited understanding of topic under study                              | demonstrates some understanding of topic under study                              | demonstrates considerable understanding of topic under study                              | demonstrates thorough understanding of topic under study                              |
| <b>Thinking</b>                                |  |   |   |   |
| compare given aspects of problem under study   | comparison of given aspects of problem under study is based on limited investigation | comparison of given aspects of problem under study is based on some investigation | comparison of given aspects of problem under study is based on considerable investigation | comparison of given aspects of problem under study is based on thorough investigation |
| <b>Communication</b>                           |  |   |   |   |
| communicate information accurately             | communicates information with limited accuracy                                       | communicates information with some accuracy                                       | communicates information with considerable accuracy                                       | communicates information with a high level of accuracy                                |
| <b>Application</b>                             |  |   |   |   |
| evaluate topic information                     | evaluation of topic information demonstrates limited use of criteria                 | evaluation of topic information demonstrates some use of criteria                 | evaluation of topic information demonstrates considerable use of criteria                 | evaluation of topic information demonstrates thorough use of criteria                 |